



## 10 interior design tips for your school



Start any interior design process by **evaluating** your current space to establish what you actually want to achieve from a re-design. Involve students, teachers and other staff.

Determine how much **space** you have to work with. Pupils and staff should have enough room to move around comfortably, this includes moving around the building and gaining easy access to all facilities.



Good **lighting** is essential in schools. Each room should have suitable lighting (wherever possible by natural light), making it easier for students and staff to perform basic tasks such as reading.



The **Heating & Ventilation** systems in a school are a primary consideration in creating a comfortable learning environment . All areas should be adequately ventilated to provide sufficient fresh or purified air and prevent the build up of stale, hot or humid air.



Choose your **colour** scheme carefully. Studies reveal that colour can affect the mood, behaviour and concentration of students. Opt for shades that match and/or compliment the school logo.





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Hard wearing and hygienic **flooring** solutions are important additions to areas used by children and young adults. Flooring should be warm, durable and incorporate sound absorbing properties.

When selecting education **furniture**, consideration should be given to the subject being taught as well as the age and height of the students. Products that do not fit the user can lead to restlessness and discomfort, resulting in a decreased attention span.



No school would be complete without effective **storage**. In any learning environment it's essential to keep spaces organised, tidy and free from clutter.



Each room in a school building must have suitable acoustics. **Noise** can enter the classroom from the outside, adjoining classrooms, corridors and from within the room. Introduce sound absorbing flooring, ceilings, furniture and screens to combat this.



According to the Disability Discrimination Act (**DDA**) schools have a duty of care to make 'reasonable adjustments' to make sure disabled students and staff are not discriminated against. Changes to physical features such as: installing ramps and sufficient washroom facilities need to be considered.

